

Information for Parents/Carers of Year 3

Spring Term 2025



The children have settled back into school really well and have made a super start to the Spring Term. Please find below lots of useful information about the new term. The information below is designed to help you and your child get the most out of the current term. We are looking forward to continuing to work closely with you and your child and value your continued support. If there is anything you are unsure about or if you want extra help/support in any area, please do not hesitate to come into school and have a chat or contact us via email.

Class Teachers	3B Mrs Broster 3J Mr Jennings	Year 3/4 Teacher Mrs King
Teaching Assistants	Mrs Tsang Mrs Braithwaite Mrs Sykes-Ellis	
Homework	<p>Reading: The most important and effective homework you can engage in with your child is reading. Ten or twenty minutes reading each night is not a huge amount of time, but the benefits will be long lasting and have an impact on every area of the curriculum. Please remember to write a comment in your child's home school diary each time you hear them read.</p> <p>Maths: Children will need to practise their focus times table for a test each Thursday. Regular times tables practice on Times Tables Rockstars will be helpful.</p> <p>Spelling: Lists will be given on Friday to learn for a test on the following Friday. They will also be expected to write each word within a sentence to help develop their understanding of the words and their sentence construction skills. Practice on Spelling Frame will be helpful.</p> <p>Topic-related homework: On Wednesday the children may be set an additional homework task linked to the work carried out in school.</p> <p>Homework and spelling books are due in by the following Wednesday to ensure books can be marked.</p>	
English	<p>This term, we will particularly focus on fables and myths, poetry and information texts. Through the study of these units, children will develop their skills in reading, writing and speaking and listening. Work on presentational skills will be ongoing throughout the year. The children are all now writing in pen.</p> <p>Spelling and handwriting skills will be taught weekly; weekly spellings to learn at home will arise from these sessions.</p>	
Reading	<p>In school the children will study a range of reading texts and complete related tasks during whole class reading lessons. We aim to instil a love of reading and will encourage your child to experience as many different genres and authors as possible. They will also read independently and to an adult where they will discuss their reading.</p> <p>It remains very important for your child to continue to read at home on a daily basis in order to develop their decoding skills, fluency and expression. Discussing the content of your child's book is invaluable in developing their comprehension skills. There are lots of useful questions in your child's home school diary. Your child will bring home a school reading book, but we also encourage the children to follow their own interests (comics, magazines, library books etc.). Remember the value of bedtime stories too!</p>	

Maths	<p>Maths teaching will continue at an appropriate level of challenge for your child. Children will concentrate on improving their skills with place value and the four rules of number. There will also be a focus on capacity, shape, length and perimeter.</p> <p>We will continue to focus on multiplication tables. The expectation of the National Curriculum is that children should be able to confidently recall the multiplication and division facts for the 3, 4 and 8 multiplication tables (in addition to the 2, 5 and 10 times tables from the Year 2 curriculum). The children will benefit greatly from regular home support and practice in this area. Please remember to make the most of Times Tables Rockstars. It's noticeable that regular users are making lots of progress.</p> <p>There are many other ways to support your child in the development of Maths skills such as shopping, cooking and board games.</p> <p>Supporting your child in their understanding of telling the time will be of great benefit to them.</p>
History	Our history focus will be 'The Ancient Greeks'. We will be learning about Greek life and achievements and their influence on the western world.
Science	<p>Our topics this term will be 'Planting and Growing'.</p> <p>Our Science work will allow children to continue to develop investigative, research and observational skills as well as building up key scientific knowledge.</p>
Computing	This term, we will be using iCompute to learn about and navigate technology. In the first half term we will focus on iNetwork - a topic designed to help children understand how systems link together, how data is transferred and how information is stored. The children will also develop their word processing skills. During the second half term, we will be focusing on iData – a topic which will introduce the children to databases. Our teaching of eSafety will continue through iSafe.
D.T.	In the second half term we will be completing the Pneumatics element of our D.T. curriculum through our 'Moving Monsters' project.
Art	We will be developing skills through our winter themed project.
PE	Our PE session on Friday will continue to be taught by Mr Maylard-Mason . Please ensure your child has the correct PE kit. Please remember that long hair needs to be tied back and that earrings cannot be worn. It is helpful for the children to keep their PE kits in school all week.
Swimming	Swimming will restart on Thursday afternoons. Children will need a one piece swimming costume or fitted trunks and a towel. Thank you to all of our parent volunteers who help walk the children up to swimming and observe at poolside during the lesson.
PSHE	Our PSHE topics this term are 'Dreams and Goals' and 'Healthy Me'. These themes are explored in the classroom and through whole school assemblies.
RE	Our RE for this term will be based around the theme of 'Signs, Symbols and Parables' followed by a focus on Easter.
French/Music	A weekly session of French will be taught by Mrs Broster and music by Mrs Brown.