



SEN Newsletter

Issue 6
Spring Term
February 2025

THANK YOU!

Thank you so much to all the parents who attended our 'Book and Biscuit' SEND Parent Coffee afternoon this week.

A special thank you to the Librarian pupils who help select the books and organise the event.

All the children really enjoyed having the opportunity to read with someone from home.

Next week, linked to **World Book Day**, we have even more opportunities to come and read with your child in school by attending our **Reading Cafe!**

It is open Monday to Thursday between 8 - 8:45am, we'd love to see you there.

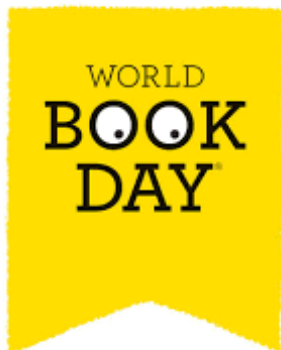
SENCo

Our Special Educational Needs Co-Ordinator (SENCo) is Mrs. Wallace.



Contact information:

Jemma.wallace:@robertmiles.notts.sch.uk



Don't forget we're getting comfy with a book on Thursday 6th March!

Comfy clothes and teddies welcome.



Our new school ELSA, Mrs. Pennycook, will be starting with us next week.

We are looking forward to welcoming her to the team.

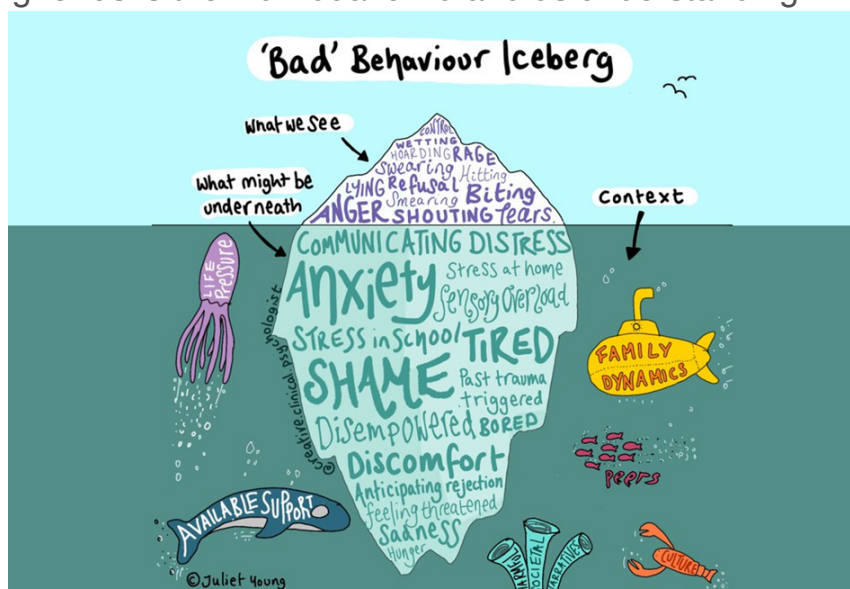
What is watchfully waiting?

When thinking about SEND Special Educational Needs and Disability at Robert Miles Junior School, we are thinking about how children are able to access the learning that is being delivered in our mainstream classrooms. Are children able to retain and apply their learning across the curriculum?, Are children able to talk about what they have learnt? or Use language to express themselves? Our teachers have many hats and responsibilities during the school day but their primary one is educator.

We want all children to thrive and become, happy independent children who are curious about the world around them and we recognise that for this to happen we need to know each of our children as individuals. One of the ways we do this is, by **watchful waiting**. The term effectively means that we gather evidence, waiting to see what happens and then making conclusions based on the **evidence seen over time** rather than from one or two solitary events. One huge part of our children's lives we cannot see, is when they are not at school, therefore it is integral that you let your child's class teacher know if you have concern about how they are accessing the learning at school.

As educators we cannot diagnose the differences we see but we can apply strategies which support learning styles. The iceberg diagram beautifully illustrates the value of watchful waiting, detailing all the factors that are having an influence on what we could see at school.

The curriculum we deliver supports all learning styles and enables children to develop strategies to support independence and a love of learning. Labels and diagnosis do hold some value which is why we complete referrals to the paediatricians, to establish if children have underlying medical conditions however, the more important thing for us is the individual child and us understanding what they need to be successful.





Issue 6
Spring Term
February 2025



Spotlight focus...



(Each newsletter will spotlight on one area of special educational needs)

Local Support

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/service.page?id=Cjd39H2ZIA0&=>

Family Service Neurodevelopmental Support Team (NST) -Autism & ADHD Parent/Carer Support Group (Nottingham County Council Family Service)

Bingham Family Hub, Eaton Place, Bingham, NG13 8BE

Wednesdays 1.00pm-3.00pm 5th March. 2025.

What to expect if you come to the group for the first time:

Firstly, we recommend you attend the start of the session. So that you are provided with an introduction to the session.

Experienced staff from the Neurodevelopmental Support Team are on hand to offer guidance, support, useful strategies, information, and answer questions.

The group is centred around group discussion, however if you wish to speak to a member of the team 1-1, we will always endeavour to do our best to accommodate this.

Due to the organisation of the group, it is not ideal to bring children. This will enable you to participate in the discussions with parents and our practitioner.

(Unfortunately, we cannot offer supervision and we need to consider the confidentiality of other families).

No booking or Diagnosis Required.

