## Information for Parents/Carers of Year 3 Spring Term 2024



The children have settled back into school really well and have made a super start to the Spring Term. Please find below lots of useful information about the new term. The information below is designed to help you and your child get the most out of the current term. We are looking forward to continuing to work closely with you and your child and value your continued support. If there is anything you are unsure about or if you want extra help/support in any area, please do not hesitate to come into school and have a chat or contact us via email.

Class Teachers	3B Mrs Broster	3J Mr Jennings		Year 3/4 Teacher Mrs King	
Teaching Assistants	Mrs Tsang Mrs	Braithwaite	Mrs Sykes-Ellis		
Homework	reading. Ten or tw	wenty minutes in and have an	reading a night is no impact on every are	vork you can engage in with your child is it a huge amount of time, but the benefits ea of the curriculum. Please remember to ch time you hear them read.	
	<b>Maths:</b> Children will need to practise their focus times table for a test each Thursday. Regular times tables practice on <b>Times Tables Rockstars</b> will be helpful.				
	be expected to w	rite each word	within a sentence to	test on the following Friday. They will also o help develop their understanding of the e on <b>Spelling Frame</b> will be helpful.	
	<b>Topic-related ho</b> task linked to the		•	Iren may be set an additional homework	
	Homework and sp marked.	oelling books are	e due in by the follov	ving Wednesday to ensure books can be	
English	the study of thes	e units, children n presentationa	n will develop their	ths, poetry and information texts. Through skills in reading, writing and speaking and g throughout the year. The children are all	
	Spelling and hand arise from these	_	ill be taught weekly;	weekly spellings to learn at home will	
Reading	whole class readi experience as m	ng lessons. We any different ¿	aim to instil a love o	texts and complete related tasks during of reading and will encourage your child to as possible. They will also read indeeir reading.	
	to develop their of book is invaluable in your child's ho also encourage t	decoding skills, e in developing ome school diar he children to	fluency and express their comprehensio ry. Your child will br	to read at home on a daily basis in order ion. Discussing the content of your child's n skills. There are lots of useful questions ring home a school reading book, but we terests (comics, magazines, library books	

Maths	Maths teaching will continue at an appropriate level of challenge for your child. Children will concentrate on improving their skills with place value and the four rules of number. There will also be a focus on mass and capacity, shape, length and perimeter.		
	We will continue to focus on multiplication tables. The expectation of the National Curriculum is that children should be able to confidently recall the multiplication and division facts for the 3, 4 and 8 multiplication tables (in addition to the 2, 5 and 10 times tables from the Year 2 curriculum). The children will benefit greatly from regular home support and practice in this area. Please remember to make the most of Times Tables Rockstars. It's noticeable that regular users are making lots of progress.		
	There are many other ways to support your child in the development of Maths skills such as shopping, cooking and board games.  Supporting your child in their understanding of telling the time will be of great benefit to them.		
History	Our history focus will be 'The Ancient Greeks'. We will be learning about Greek life and achievements and their influence on the western world.		
Science	Our topics this term will be 'Planting and Growing'.  Our Science work will allow children to continue to develop investigative, research and observational skills as well as building up key scientific knowledge.		
Computing	This term, we will be using iCompute to learn about and navigate technology. In the first half term we will focus on iSimulate during which we will be exploring computer simulations, investigating options and testing predictions. During the second half term, we will be focusing on iNetwork; a topic designed to help children understand how systems link together, how data is transferred and how information is stored.		
D.T.	In the second half term we will be completing the Pneumatics element of our D.T. curriculum through our 'Moving Monsters' project.		
Art	We will be developing skills through working with clay to make clay pots.		
PE	Our PE session on Friday will continue to be taught by Mr Maylard-Mason. On Thursday afternoons the children will also have an indoor PE session this half term. Please ensure your child has the correct PE kit. Please remember that long hair needs to be tied back and that earrings cannot be worn. It is helpful for the children to keep their PE kits in school all week.		
Swimming	Year 3 will begin swimming from the second week after half term on Thursday afternoons. Children will need a one piece swimming costume or fitted trunks and a towel. If your child wishes to wear goggles, a permission slip will be sent out in the near future, along with a more detailed letter regarding swimming. If you are able to help walk the children up to swimming and observe at poolside during the lesson, please contact the school as soon as possible.		
PSHE	Our PSHE topics this term are 'Dreams and Goals' and 'Healthy Me'. These themes are explored in the classroom and through whole school assemblies.		
RE	Our RE for this term will be based around the theme of 'Signs, Symbols and Parables' followed by a focus on Easter.		
French/Music	A weekly session of French will be taught by Mrs Broster and music by Mr Parnell.		
Trips and Special Days	On Thursday 21 <sup>st</sup> March Year 3 will be going on an Ancient Greek themed day to 'The Collection' in Lincoln to enrich our History topic. More details to follow.		