



The Primary PE and sport premium

Planning, reporting and evaluating website tool

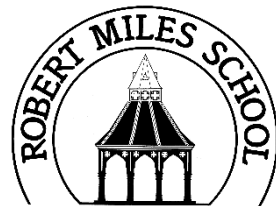
Last Updated: September 2024



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



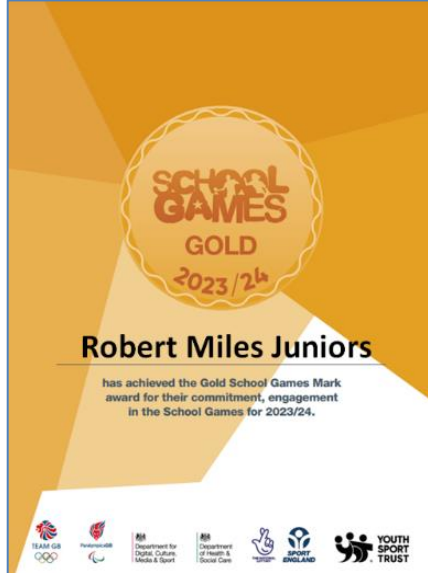
necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To run additional sports sessions before and after school with a trained coach.	This has been successful with high uptake from children. Sessions over the year have included tag rugby, dodgeball, basketball and cricket. A new marshall arts club has proven particularly popular with children awarded 'belts' and wanting to continue in the club next year.	 <p>The image shows a gold award certificate for the School Games Mark. At the top, it says 'SCHOOL GAMES GOLD 2023/24'. Below that, it reads 'Robert Miles Juniors' and 'has achieved the Gold School Games Mark award for their commitment, engagement in the School Games for 2023/24'. At the bottom, there are logos for TEAM GB, Home Office, Department for Digital, Culture, Media & Sport, Department of Health & Social Care, SPORT ENGLAND, and YOUTH SPORT TRUST.</p>
To purchase additional equipment to resource our new PE curriculum and provide additional options at lunchtime	The purchased resources have improved activity rates at lunchtime with less focus on football. It has contributed to a significant reduction in behaviour issues on the playground. The PE curriculum has been fully implemented and all children have participated. Pupil feedback is positive, and they feel their skills are developing.	
To participate in a wide range of sporting events in our locality	Through membership of the Rushcliffe School Partnership, the school has participated in a significant number of events including athletics, swimming, cross country and netball. The school also participates in Equals Trust events.	
To run successful sporting events	Healthy Lifestyles Week was held in May with high levels of participation in a variety of events along with activities relating to healthy eating. A number of external companies were involved helping to ensure there was plenty of opportunities beyond our existing offer. Sports Day ran successfully in June with all children participating and finishing with competitive running races.	

<p>To increase opportunities for pupil voice in sport</p>	<p>School Council ran a survey to determine what items should be purchased for the lunchtime boxes. These have been purchased and are used daily. Replenishment of resources will be needed next year.</p> <p>Sports Ambassadors have been appointed and run daily activity sessions for each year group.</p>	<p>award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community. This is the fourth year running we have won the award.</p>
<p>To participate in competitive girls and boys leagues and the large schools cups.</p>	<p>Girls and Boys teams took part in all events through Rushcliffe Schools Football Association.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Each action is linked to the Youth Sport Trust's 5 key indicators for improvement. These are:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Success Criteria & Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Lead appointed to oversee school based and external provision	Ensures oversight and organization of all aspects of provision – a significant time commitment.	<ul style="list-style-type: none"> • High uptake and participation in events • Time provided to organise and attend events (Key Indicator 1)	<ol style="list-style-type: none"> 1. Long serving staff involved in the implementation of all aspects of the PE and Sports curriculum which has been adapted and developed over many years. 2. Children and staff can use techniques learnt in these sessions in other areas of the curriculum and at different times outside of these activities. 3. Children increase awareness of healthy activities and lifestyle choices. 4. Children become more active and structured during playtimes. Less incidents of children left without playmates or 	£1,750
Purchase 'Get Set for PE'	Provides teachers with a full curriculum providing structure and cohesion to whole school PE teaching	<ul style="list-style-type: none"> • Curriculum coverage achieved • National Curriculum expectations met (Key Indicators 1, 4)		£400
Purchase additional playground sports resources	Provides structure to playtimes and supports children in engaging in a greater range of activities.	<ul style="list-style-type: none"> • More active playtimes with fewer behaviour issues. • Positive pupil voice feedback. (Key Indicators 2, 3 & 4)		£1,200
Participate in county's schools swimming gala	Provides a competitive opportunity for PE skills to be applied	<ul style="list-style-type: none"> • Positive outcomes competitively and via Pupil Voice (Key Indicator 5)		£300
Join Rushcliffe School Sports Partnership	Provides access to borough wide tournaments and CPD	<ul style="list-style-type: none"> • Many targets stem from involvement with the Partnership (Key Indicators 3, 5)		£750
Organise whole school 'Healthy Lifestyles Week'	Dedicated focus on keeping healthy and providing access to different sports for children	<ul style="list-style-type: none"> • Ensure the scope of the week at least matches the successful 2023 programme (Key Indicators 3, 4)		£2,000

Secure external providers to run specialist clubs	Provides regular out of school hours access to a range of sports	<ul style="list-style-type: none"> Increased levels of participation with a specific focus on disadvantaged children <p>(Key Indicator 4)</p>	<p>opportunities to fall out. Monitor scheme and continue in future years.</p> <p>5. Ensure that the equipment is stored safely and efficiently and that the scheme can be successful</p>	£2,000
Facilitate whole school sports day	Provides enrichment, a range of activities and high participation	<ul style="list-style-type: none"> Similar programme and approach to 2023/24 <p>(Key Indicators 1, 3, 4 & 5)</p>		£600
Purchase additional PE equipment	Ensures the schools has sufficient resources to deliver the planned program	<ul style="list-style-type: none"> Intended programme will be implemented in full <p>(Key Indicators 2, 3 & 4)</p>		£1,500
Effective CPD opportunities for staff	Staff are trained and supported in delivering the PE/Sports curriculum	<ul style="list-style-type: none"> Staff are more confident in delivering all aspects of the PE/Sport curriculum and are supported in their development. PE Lead is also supported in effective leadership of the subject <p>(Key Indicator 1)</p>		£2,000
Travel costs to attend sporting events off site or outside Bingham	To increase participation and provide a broader range of experiences we are required to travel outside of school either through coach or via staff transport which incurs costs	<ul style="list-style-type: none"> Higher levels of participation across the school in local events and tournaments Greater range of sports offered (and maintaining existing ones). 		£1,200

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		This data is for our current Year 6s from when they were in Year 3 and Year 4 (during academic year 20/21 and 21/22). They have not participated in school led swimming sessions since this time but have continued to attend with their families. School funds are used to provide swimming for children in their first and second year at our school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		Staff member has completed the NCC schools swimming course and is eligible to lead sessions.
Signed		
Head Teacher:	James Evelyn, Headteacher, Robert Miles Junior School	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Josh Jennings, PE Lead, Robert Miles Junior School	
Governor:	Approved by Governing Body on 11 th October 2024	
Date:	2 nd October 2024	